



SEPTEMBER 2024

NewsLetter 4

PROJECT NUMBER:2023-2-EL01-KA210-VET-000182743

Target Group and Beneficiaries

The meeting was attended by key project coordinators, two representatives from each partner organization, ensuring a balanced exchange of insights and expertise.

While this activity directly benefited the project's core team, its outcomes extend to a broader audience of educators, VET institutions, and learners, reinforcing the collective mission to build a more inclusive, innovative, and sustainable educational landscape across Europe.

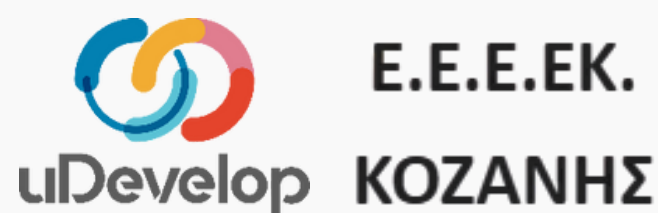
Innovative Development of VET Trainers for social inclusion of disabled learners

Final Assessment Meeting

We are proud to announce the successful conclusion of the DEVICE Project, Innovative Development of VET Trainers for the Social Inclusion of Disabled Learners, co-funded by the Erasmus+ Programme of the European Union.

The Final Transnational Project Meeting took place in Lanciano, Italy, on 25 September 2025, marking the culmination of an inspiring collaboration among five partner organizations.

Over the course of the project, partners worked together to advance social inclusion, digital innovation, and green skills within vocational education and training (VET). The consortium developed valuable educational tools and resources designed to improve accessibility, foster awareness, and empower VET trainers to better support learners with disabilities, while embedding sustainability principles into learning pathways.



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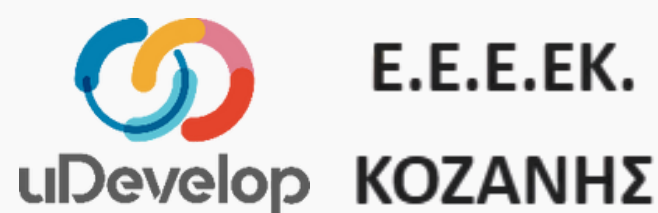
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Expected Results

The outcomes of the meeting are multifaceted.

- The project leader documented all partner feedback and evaluation results to reinforce and enhance current practices.
- The consortium identified potential improvements, ensuring the project remained aligned with its objectives.
- Discussions on future sustainability laid the foundation for continued cooperation and further initiatives supporting inclusive education.

Through this final gathering, partners reaffirmed their shared commitment to advancing the inclusion of learners with disabilities in VET and integrating digital and green competencies into educational practices.



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