



JULY 2024

NewsLetter 2

PROJECT NUMBER:2023-2-EL01-KA210-VET-000182743

Innovative Development of VET Trainers for social inclusion of disabled learners

Research & Curriculum Development

This activity bridges the gap between inclusive research and practical learning tools. By examining the current situation in Greece, Italy, and Germany, and gathering perspectives from learners with disabilities, companions, and educators, the project highlights both the barriers and opportunities within Vocational Education and Training (VET) mobility. The research provides valuable insights into accessibility challenges, emotional and social needs, and the importance of structured support. Building on these findings, the project develops a curriculum and innovative digital content tailored to real-life needs. These resources are designed to equip companions, educators, and institutions with practical strategies to support learners with disabilities before, during, and after mobility experiences. The result is a holistic framework that promotes inclusion, independence, and equal opportunities in international education.

Objectives

- ✓ Take the time to truly listen to the experiences and challenges of learners with disabilities in mobility programs, ensuring their voices guide every step of the process.
- ✓ Develop curriculum materials that not only inform but also equip companions, educators, and institutions to provide meaningful, empathetic, and practical support.
- ✓ Design digital content that is accessible, interactive, and inspiring, so that every learner can engage confidently and feel empowered throughout their journey.



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☀ Why It Matters

This activity makes a real difference for everyone involved. **Learners** build self-confidence and independence, knowing they are supported at every step. **Companions** are given clear tools and guidance, helping them feel prepared and capable in their vital role. **Educators and coordinators** gain the resources to design programs where no one is left behind, while **institutions and policymakers** can strengthen their commitment to inclusion by aligning with European frameworks. Together, these efforts create a learning environment where accessibility and equality are not exceptions but the norm.

📖 Curriculum Development

- Preparing learners with accessibility checks, risk assessments, and emotional readiness.
- Encouraging independence, offering daily support, and handling unexpected challenges with care.
- Helping learners reflect, share feedback, and plan for long-term inclusion.
- Practical tools like interactive checklists, progress trackers, and ready-to-use templates that make preparation and support simple and empowering.



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